

TBI Newsletter

CBIRT.org

Oregon TBI Team

February 2017

School Year Reflections

We've made just about half way through the year. Spring is around the corner and before we know it summer will arrive. This is great time to reflect on student progress. What's going well? What changes need to be made?

Remember to Log Your TBI Data

Please remember to log your data using the link below. Be sure to log all of your data for 2016-2017 school year. Remember, anything you do around TBI needs to be logged. Here is the [new data log link](#).

Webinar Featuring Audrey McKinlay, Ph.D.

Our next webinar will be on Thursday, April 13th from 3-4 PM. Dr. McKinlay is a renowned Senior Lecturer in the Clinical Psychology program in the Melbourne School of Psychological Sciences. Audrey's research expertise is in traumatic brain injury, with a particular focus on early childhood injuries, and the long term and adult outcomes of childhood mild TBI. Audrey is also investigating the support needs of educators working with children who have experienced a TBI, and collaborates with colleagues in the US and UK on this work. [Click here to register](#).

New and Returning Members

If you would like to be part of the TBI Team, we'd love to have you. You will need permission from your supervisor and all new and returning members will be asked to complete new or returning member training. Please complete the following registration if you like would to be part of the TBI Team.

[New Member Registration](#)

[Returning Member Registration](#)

Save the Dates

March 6th

Strategies for Student Success when Returning to the Classroom:

Portland

March 22nd

Improving Learning Outcomes for Students with TBI: Evidence-Based Educational Strategies: Portland

April 21st -22nd

Ahead of the Game: Achieving best practices in youth concussion management and return to learn/play

Contact the TBI Team:

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Oregon TBI Team

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New Resources

The team at the Center on Brain Injury Research and Training (CBIRT) has continued to put together new resources and to post them on the CBIRT website for public use. Please take a few minutes to review the following new resources.

Assessment:

These pages will provide information about the importance of assessments for students with TBI, what these assessment strategies can measure, the names of commonly used tests in schools, and the importance of implementing ongoing progress monitoring.

<http://cbirt.org/resources/educators/assessment/>

Eligibility:

Like other students with disabilities, students with TBI need to be accurately identified so they can be appropriately served by educators who are knowledgeable about the challenges they experience and who can implement effective instructional and behavioral strategies. Correct identification not only benefits the student in the classroom, but opens the door to other services the student might not have access to under a different eligibility category.

<http://cbirt.org/resources/educators/eligibility/>

Legal News:

This section of the site is home to an ongoing blog written by David Kracke, an attorney with Nichols and Associates in Portland, OR. David has a broad range of experience working with TBI-related laws in Oregon and is a board member for the Oregon Concussion Awareness and Management Program (OCAMP).

<http://cbirt.org/ocamp/legal-news/>

Classroom Routines:

Students with brain injury often struggle with memory impairment, organization and focusing attention. Varying routines can create enough stress for a student with a brain injury that they cannot focus on the material they are to be learning. Try to create routines consistent enough to permit brain injured students to learn.

<http://cbirt.org/resources/educators/tidbits/Oct14/>

Traumatic Brain Injury 101 Training for New and Returning Members

After a few delays, the new Traumatic Brain Injury 101 training for new and returning members is finally ready. This is a new course available through the Center on Brain Injury and Training at the University of Oregon's website. To take the course please follow the steps below.

1. Go to www.obaverse.net
2. Click on "Create an Account"
3. Fill out all fields (First name, last name, email address, and click the check box to agree to terms and conditions of the site)
4. Check your email (The site will send a registration verification to your email to make sure that your email is active)
5. Click on the link in your email to complete registration
6. Create a password and confirm (Also, make note of your username, you'll want this for future reference)
7. Once you sign in with your new password, click on "All Courses" (in the green bar at the top of the page)
8. Click in the "Search" box (on the right) and search for Traumatic Brain Injury 101
9. Click on "Enrol Me" (Green button at the bottom of the page)
10. Now you should be enrolled and able to take the course

We are working on creating a fillable professional development certificate for the course. Since this is not automatic yet, please let us know when you complete the training and we can create a certificate manually for you. You can email Amanda Perez at pereza@cbirt.org. Also, as a fun side note that many of you will probably notice, several of the navigational items are spelled using the British spelling, such as "Enrol". This is actually on purpose since the main developer of the site is, in fact, British.

THE TBI TEAM WORKGROUP MEMBERS

Melissa McCart: TBI Team Coordinator

Kari Baybado: Region 1, Eastern Oregon

Sue Hayes: Region 2, Central Oregon

Agnes Lee-Wolfe: Region 3, Southern Oregon

Vickie Jones: Region 4N, Linn, Benton, & Lincoln counties

Amanda Ford: Region 4S, Southern Oregon Coast (Coos & Curry counties)

Robin Simmons: Region 5, Willamette (Yamhill, Polk, Marion counties)

Karen Menne: Region 6, Columbia (Multnomah, Clackamas, Hood River, Wasco counties)

Wendy Friedman: Region 7, Lane

Cathy Jensen: Region 8, Northwestern Oregon (Clatsop, Columbia, Washington, & Tillamook)

<p>Brain 101 http://brain101.orcasinc.com</p>	<p>The Oregon Center for Applied Science, with funding from the National Institutes of Health, created an evidence-based interactive website for school-wide concussion management. When a concussion happens to one of your students, it's critical that the entire school community — staff, students and their parents — knows how to respond in ways that ensure the student's best chance of recovery.</p>
<p>BrainLine http://www.brainline.org http://www.brainlinekids.org</p>	<p>BrainLine is an extensive and easy to navigate site for preventing, treating, and living with TBI. Funded by the Defense and Veterans Brain Injury Center, the site offers basic information about TBI and the brain, as well as webcasts, "ask an expert", and specialized sections for TBI survivors, friends, family, and professionals. The BrainLine Kids area is devoted to helping kids with TBI.</p>
<p>Center on Brain Injury Research and Training www.cbirt.org</p>	<p>CBIRT conducts research and training to improve the lives of children and adults with traumatic brain injury (TBI). Information, tools, publications and training are available at the CBIRT website.</p>
<p>Center for Disease Control and Prevention (CDC) http://cdc.gov/traumaticbraininjury/</p>	<p>The Center on Disease Control and Prevention conducts research and offers programs, such as the "Heads Up" initiative, that "work to prevent TBI and help people better recognize, respond, and recover if a TBI occurs."</p>
<p>Colorado TBI Resource Network http://cokidswithbraininjury.com</p>	<p>The Colorado Traumatic Brain Injury Resource Network website was designed through funding from the Colorado TBI Trust Fund to help school professionals help students with TBI. The site serves as a tool for educators, school administrators, school psychologists, related service professionals, and families.</p>
<p>Defense and Veterans Brain Injury Center www.dvbic.org</p>	<p>The Defense and Veterans Brain Injury Center, a part of the U.S. military health system, plays an important role in "maintaining unit readiness, improving the health and safety of service members and veterans, and ensuring optimal outcomes for individuals with TBI and their families."</p>
<p>Lash & Associates Publishing www.lapublishing.net</p>	<p>Lash & Associates is an excellent resource for all aspects of TBI. They offer books, tool kits and other resources to help treat and live with brain injury in children, adults, and veterans.</p>
<p>Project LEARNet www.projectlearn.net</p>	<p>LEARNet is a resource for teachers, clinicians, parents, and students that is provided by the Brain Injury Association of New York State. LEARNet aims to provide "anytime access" to TBI consulting services to all schools and families without the costs of a TBI specialist. The site offers video clips and information on specific problems for students with TBI.</p>